

THE BIG 8*		Student Engagement Skills	
The Big 8	Focus	Engagement Strategies	Aligns to Your Framework
<b>EXPECTATIONS</b>  Chapters 1-3	Expect Results in Real Time	Make sure students understand and follow your directions.	<ul style="list-style-type: none"> <li>• Instructional Outcomes (1c)</li> <li>• Coherent Instruction (1e)</li> <li>• Respect and Rapport (2a)</li> <li>• Culture for Learning (2a)</li> <li>• Communicating (3a)</li> <li>• Engaging in Learning (3c)</li> </ul>
	Transition Smoothly	Guide students to make efficient physical and mental transitions from one activity to another.	<ul style="list-style-type: none"> <li>• Classroom Procedures (2c)</li> <li>• Communicating (3a)</li> <li>• Engaging in Learning (3c)</li> </ul>
	Develop Good Habits	Turn procedures and expected behaviors into habits.	<ul style="list-style-type: none"> <li>• Instructional Outcomes (1c)</li> <li>• Respect and Rapport (2a)</li> <li>• Culture for Learning (2b)</li> <li>• Classroom Procedures (2c)</li> <li>• Communicating (3a)</li> <li>• Engaging in Learning (3c)</li> </ul>
<b>TIME MANAGEMENT</b> Chapter 4	Manage Students' Time	Define time requirements (start times, end times) and develop time awareness through practice.	<ul style="list-style-type: none"> <li>• Coherent Instruction (1e)</li> <li>• Engaging in Learning (3c)</li> </ul>
<b>CUEING</b>  Chapter 5	Give Positive Reminders	Support expectations with positive statements.	<ul style="list-style-type: none"> <li>• Coherent Instruction (1e)</li> <li>• Respect and Rapport (2a)</li> <li>• Culture for Learning (2b)</li> <li>• Classroom Procedures (2c)</li> <li>• Managing Behavior (2d)</li> <li>• Communicating (3a)</li> </ul>
<b>ATTENTION</b>  Chapter 6	Prompt for Attention	Use verbal prompts and physical stance to get students' attention for upcoming instruction or direction.	<ul style="list-style-type: none"> <li>• Classroom Procedures (2c)</li> <li>• Managing Behavior (2d)</li> <li>• Communicating (3a)</li> <li>• Engaging in Learning (3c)</li> </ul>
<b>PROXIMITY</b>  Chapter 7	Use Stance and Movement.	Move strategically to maximize proximity including eye contact with students.	<ul style="list-style-type: none"> <li>• Respect and Rapport (2a)</li> <li>• Classroom Procedures (2c)</li> <li>• Managing Behavior (2d)</li> <li>• Communicating (3a)</li> <li>• Engaging in Learning (3c)</li> </ul>
<b>SIGNALS</b>  Chapter 8	Encourage Student Signals	Give students ways to signal that they are ready, finished, or need help.	<ul style="list-style-type: none"> <li>• Coherent Instruction (1e)</li> <li>• Respect and Rapport (2a)</li> <li>• Engaging in Learning (3c)</li> <li>• Assessment (3d)</li> </ul>
<b>VOICE</b>  Chapter 9	Say It Right.	Raise and lower your voice to deliver information with interest. Always choose clear and appropriate language.	<ul style="list-style-type: none"> <li>• Content Knowledge (1a)</li> <li>• Respect and Rapport (2a)</li> <li>• Culture for Learning (2b)</li> </ul>
<b>TASKING</b>  Chapter 10	Ask and Direct.	Shape questions and devise activities to engage students directly in responding.	<ul style="list-style-type: none"> <li>• Coherent Instruction (1e)</li> <li>• Questioning, Discussion (3b)</li> <li>• Engaging in Learning (3c)</li> </ul>