

THE BACK 9*		Curriculum Engagement Skills	
The Back 9	Focus	Planning Strategies	Aligns to Your Framework
CONSTITUENCIES Chapter 1	Students, Families, Cultures, Colleagues	<ul style="list-style-type: none"> Celebrate cultural and personal differences. Develop collaborative systems. Tighten teacher-team functions. 	<ul style="list-style-type: none"> Knowledge of Students (1b) Knowledge of Resources (1d) Respect and Rapport (2a) Learning Culture (2b)
INDIVIDUAL STUDENT NEEDS Chapter 2	Learning Styles Student Profiles	<ul style="list-style-type: none"> Differentiate through content, instructional process, and student product. 	<ul style="list-style-type: none"> Knowledge of Students (1b) Respect and Rapport (2a)
CURRICULUM STANDARDS Chapter 3	Learning Objectives Learning Targets On-going Assessment	<ul style="list-style-type: none"> Plan instruction from core standards. Focus your learning objectives. Articulate learning targets, and assess during instruction. 	<ul style="list-style-type: none"> Instructional Outcomes (1c) Coherent Instruction (1e) Student Assessments (1f) Assessment in Instruction (3d) Instructional Flexibility (3e)
FORMATIVE ASSESSMENTS Chapter 4	Vehicles for Pre- and Post-Assessment, Interventions, and Adjustments	<ul style="list-style-type: none"> Create pre- and post-formative assessments. Develop learning progressions. Assemble and analyze assessment data. Make on-going adjustments. 	<ul style="list-style-type: none"> Coherent Instruction (1e) Student Assessments (1f) Assessment in Instruction (3d) Instructional Flexibility (3e)
FEEDBACK Chapter 5	Two-Way Communication, Delivery and Levels of Feedback	<ul style="list-style-type: none"> Create and manage feedback clearly. Target levels of feedback. Use feedback to guide student self-assessment. 	<ul style="list-style-type: none"> Student Assessments (1f) Respect and Rapport (2a) Student Communications (3a) Student Engagement (3c)
CONTENT AREA KNOWLEDGE Chapter 6	Content Area Knowledge	<ul style="list-style-type: none"> Develop and share content of the discipline. Use content language to challenge and engage. Approach content in complex, rigorous ways. 	<ul style="list-style-type: none"> Content Knowledge (1a) Coherent Instruction (1e)
DEPTH AND COGNITION Chapter 7	Real-World Connections, Higher-Order Thinking, Enhanced Cognition	<ul style="list-style-type: none"> Discover real-world connections to curricula. Help students manage diverse sources of information. Plan extended projects that access real-world knowledge. 	<ul style="list-style-type: none"> Coherent Instruction (1e) Student Assessments (1f) Questioning, Discussion (3b)
DIFFERENTIATED INSTRUCTION Chapter 8	Diversity as Opportunity, Choices, Metacognition	<ul style="list-style-type: none"> Explore and address learner differences. Hold high expectations while providing opportunities for students to demonstrate learning in diverse ways. Success through choices. 	<ul style="list-style-type: none"> Coherent Instruction (1e) Student Assessments (1f) Student Engagement (3c) Instructional Flexibility (3e)
ENGAGEMENT BY DEVICES Chapter 9	Media, Manipulatives, Other Resources	<ul style="list-style-type: none"> Explore gamification in learning experiences. Incorporate myriad opportunities—physical and technological—to expand communication and learning. 	<ul style="list-style-type: none"> Knowledge of Resources (1d) Student Engagement (3c)